



Free informational handouts for educators, parents, and students

# Get to Know Your Speech Sounds: "th"

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# How is the Sound Produced?

"th" is a linguadental (made with the tongue and teeth) fricative sound, meaning there is a continuous flow of air. It can be a voiced sound, where the vocal folds are vibrating, or a voiceless sound, where the vocal folds are not vibrating.



- 1. Place the tip of the tongue slightly between the teeth.
- 2. Blow air between the teeth to produce "th".
- 3. For voiceless "th" words, (e.g. teeth), the voice is off. To produce voiced "th" words (e.g. brother), turn the voice on (or hum) as you blow air.

# When Does the Sound Develop?\*



- 50% of children produce voiced and voiceless "th" by age 4. This is when the sound is emerging.
- 90% of children produce voiceless "th" by age 7 and voiced "th" by age 5. This is when the sound should be acquired. If the child is not producing the sound by this point, speak with a speech-language pathologist.

#### **Common Errors**



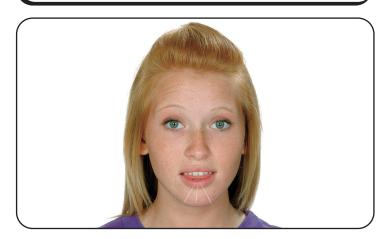
- Voiceless "th" is commonly replaced with /f/ (e.g. "baf" for "bath").
- Voiced "th" is commonly replaced with /d/ (e.g. "dis" for "this") or /v/ (e.g. "brover" for "brother").

# Tips for Cueing\*\*

#### 1. Verbal



- "Put your tongue between your teeth."
- "Blow air."



#### 2. Visual



- Show the student the picture above.
  Ask the child to describe how the teeth and lips look.
- Use a mirror to have the child see the difference between "th" and the error sound. For example, if the child is producing /f/ for "th", point out how the lower lip touches the teeth and the tongue is not between the teeth.

#### 3. Tactile



 Have the child place his or her hand in front of the mouth to feel the air as it blows out.





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# Practice\*\*\*

Note: Even though a word may end with another letter, if the "th" sound is pronounced last, it is considered a "th" final word (e.g., bathe).

#### -Phonemic Awareness

• Name each picture. Point to the pictures with the "th" sound. †



### -Syllable



- tho-tho-tho-tho
- thay-thay-thay-thay
- ooth-ooth-ooth-ooth
- ith-ith-ith-ith
- thee-tho-thay-thee-tho-thay

# -Word

Initial	Final	Medial
<u>th</u> umb	ba <u>th</u> tub	ma <u>th</u>
<u>th</u> irsty	pa <u>th</u> way	too <u>th</u>
<u>th</u> is	mo <u>th</u> er	brea <u>th</u> e
<u>th</u> ere	wea <u>th</u> er	smoo <u>th</u>



#### -Isolation

 Practice "th" while tracing each letter. Practice first with your voice off and then practice with your voice on.







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#### -Phrase



- picking them up
- in third place
- a chocolate smoothie
- a new toothbrush
- a smooth road
- a bath on Saturday

#### -Sentence



- I like this cake.
- Thank you for the present.
- I bathe every night.
- I put a wreath on my door.
- My grandmother is visiting.
- Her birthday is on Monday.



# -Structured Language



- Describe how you get ready for school. Use the words "toothbrush, bathroom, clothes."
- Talk about a trip to the dentist using the words "mouth, toothpaste, teeth, toothbrush, toothache."
- Pick out a page in a book and mark the words with the "th" sound with sticky notes. Read the page with your best "th" sound.

### -Unstructured Language



- Tell how to play your favorite game using your best "th" sound.
- Talk about your favorite summer activity using your best "th" sound.
- Describe your family using your best "th" sound.

\*These milestones are based on monolingual, native English speakers. If a child speaks more than one language, acquisition of English sounds can be influenced by the other language(s). These differences do not necessarily indicate a speech sound disorder. Please consult with a speech-language pathologist.

- \*\*Not all cues are appropriate in all cases. Please consult with a speech-language pathologist before cueing.
- \*\*\*Ask your child's speech-language pathologist which targets are appropriate to practice.
- t "thumb", "feather," and "Earth" contain the "th" sound.

#### Resources:

American Speech-Language-Hearing Association (n.d.) Age of Customary Consonant Production. (Practice Portal). Retrieved June 21, 2023 from www.asha.org/Practice-Portal/Clinical-Topics/Articulation-and-Phonology/

American Speech-Language-Hearing Association (n.d.) Selected Phonological Processes. (Practice Portal). Retrieved June 21, 2023, from www.asha.org/Practice-Portal/Clinical-Topics/Articulation-and-Phonology/

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